

CURRICULUM VITAE (LAST 10 YEARS)

Marta Sandoval Mena

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Born: July 11th, 1976

EDUCATION

Ph.D. Education 2003 Comillas University. Madrid.

MA 2000 *Curriculum design and collaboration for learning.* Autónoma University. Madrid.

BA 1999 Bachelor's Degree in Educational Psychology. Comillas University. Madrid.

BA 1997 Degree in Special Education Teaching. Autónoma University. Madrid.

PROFESSIONAL EXPERIENCE

2010 – Present SENIOR LECTURER, SPECIAL EDUCATION

Teach courses in inclusive Education . Educational Administration, & Teacher Education at Graduate & Undergraduate levels . *Autonoma university. Madrid*

2004-2009 ASSOCIATE LECTURER

Teach courses in inclusive Education . Educational Administration, & Teacher Education at Graduate & Undergraduate levels. *Autonoma university. Madrid.*

2003-2004 PART-TIME LECTURER. PSYCHOLOGY DEPARTMENT. Subject: Educational Diagnostic. Comillas University . Madrid.

2002-2005 PART-TIME LECTURER Specialist Lesson on Diagnostic and Education on gifted students. Madrid. National Distance Education University, Department of Psychology. Madrid.

2003-2008 TEACHER PRIMARY SCHOOLS MADRID. State Schools
Special Education Needs Co-ordinator (civil servant), Madrid.

RESEARCH PROJECTS AND INNOVATION PROJECTS

Director

Research Director: *Models of teaching experiences in schools and support processes to students at risk of educational exclusion.*

Funding Agency: Research education Institute (IFIIE) **Dates:** April 2011 to December 2012.

Innovation project: *The development of generic skills in grade school and Primary Education .* Funding agency: Autonoma University Madrid. **Dates:** Year 2010/2011.

Innovation Project: “Educational inclusion in Moodle: A new way of learning”
Autonoma University Madrid **Dates:** Year 2008/2009

Member

Research member. *Education, high abilities and gender.*

Funding agency: Innovation, Science and Technology Ministry

Director:. Carmen Jiménez Fernández **Dates:** September 2002- 2003

Research assistant at the interdisciplinary research project “METRA”. Researching the needs, problems and resources in scholar, psychiatric, social and familiar settings of minors with mental disorders in Madrid.

Funding Agency: Ramón Areces Foundation

Director: Cecilia Simón Rueda **Dates:** July 1999 – Oct. 2003

Research Assistant at the SOCRATES Research CUPO:” *The songs’ roll in intercultural mainstream*”

Funding Agency: European Social Fund.

Director: Ph. D. José Luis Linaza (UAM) **Dates:** September 1999-July 2000

Research member: *Bullying and children with autism spectrum: effects on inclusive education.*

Funding Agency: Autonoma University Madrid

Director: Kevin Van der Meulen **Dates** : January 2005- January 2006

Research member: *Inclusive Education and Classroom Practice.*

Funding agency : European Agency for Development in Special Needs Education.

Dates: November 2007- October 2008

Research assistant: *Educational response with students with Emotional and Behavioral Difficulties in Madrid.*

Funding Agency: Ombudsman

Director: Elena Martín **Dates:** January 2007- January 2008

Research member: *Inclusive education with special education needs in Spain. A retrospective and prospective analysis from the view the NGO associations.*

Funding Agency: Educational Research and Documentation Centre (CIDE)

Director: Gerardo Echeita **Dates:** January 2006 – January 2007

Research member:: *Challenging behaviors prevention in Mexico*

Funding Agency: Spanish Agency for International Cooperation for Development (AECID)

Director: Asunción González del Yerro **Dates:** January 2007 to January 2008

Research member: *Tthe school response in students with mental health disorders in the Community of Madrid*

Funding Agency: Ombudsman

Director Elena Martín **Dates:** January 2007 to January 2008

Research member: *Indicators on Inclusive Education and Classroom practice in Europe (135749-LLP-1-2007-1-DK)*

Funding Agency: European Agency for development in special education needs **Dates:** November 2007 to October 2008

Research member: *Motivation and self-assessment. Scripts and multimedia support: effect on self-learning*

Funding Agency: Science and Innovation Ministry (I+D+I) (SEJ2005-00994/EDU)

Director: Jesús Alonso Tapia **Dates:** November 2009 to October 2011

Research member: *Development of social and civic competence: an ethnographic approach.*

Funding Agency: Education Ministry

Director: Héctor Monarca **Dates:** September 2012 to July 2012

Research assistant: *Online training in inclusive education graduate*

Funding Agency: Santander- CEAL

Director: Gerardo Echeita **Dates:** September 2011 to July 2012

Research member *Responding to diversity by engaging with students' voices: a strategy for teacher development.*

Funding Agency: European Commission (518637-LLP-1-2011-1-UK-COMENIUS-CMP)

Director: Kiki Messiou **Dates:** from December 2011to December 2014

Research member: *Design and good practices in early childhood education: an international perspective: multicultural and interdisciplinary*

Funding Agency: Education National Plan EDU2012-30972

Director: Zabalza Beraza, Miguel Ángel **Dates:** 01/01/2013 - 31/12/2015

Research member: *Teaching diverse learners in school subjects Coordinator University of education Ludwigsburg (541969-LLP-1-2013-1-DE-COMENIUS-CNW)*

Funding agency: Comenius multilateral network

Director:Kerstin Merz-Atalik **Dates:** December 2013-December 2016

Research member: *Multidisciplinary project. National and international assessments as a policy to improve education in Spain in the European context (reference CEMU.2013-20)*

Funding Agency: Autonoma University

Coordinator: Javier Valle **Dates:** September 2013-september 2015

Research member: *Opportunities and challenges of national quality assessment of education.*

Funding Agency: University cooperation UAM-SANTANDER
Coordinator: Hector Monarca **Dates:** July 2013-jul 2014

REFEREED PUBLICATIONS

Journal articles

Sandoval, M (in press) Encouraging students to speak aloud about equity in secondary schools in Madrid. *Accepted in International Journal of Inclusive Education*

Monarca, H. (2014) La configuración de los procesos de inclusión y exclusión educativa. Una lectura desde la transición entre educación primaria y secundaria. *Revista Estudios de Educación*, vol 43, nº 12, 23-47

Monarca, H.; Sandoval, M. and Rappoport, S (2013) Política y cambio en educación: el caso de las competencias básicas en España. (*aceptada en Revista de educación*)

Sandoval, M., Simón C. y Echeita, G.(2012).Análisis y valoración crítica de las funciones del profesorado de apoyo desde la educación inclusiva.: *Revista de educación, nº extraordinario*, 117-137.

Sandoval, M.(2011). A vueltas con la diversidad educativa. *Padres y Madres de alumnos y alumnas* (pp 24-27).

Sandoval, M. (2011) Aprendiendo de las Voces de los Alumnos y Alumnas para Construir una Escuela Inclusiva. *REICE. Revista Iberoamericana sobre Calidad, Eficacia y Cambio en Educación*, 114-125.

Simón, C. Echeita, G. Sandoval, M. and López, M.(2010) Inclusive education process of students with visual impairment in Spain: an analysis from the perspective of organizations. *Journal of visual impairment Blindness*, 43-48.

Echeita, G., Simón, C., Verdugo, M.A., Sandoval, M., López, M., Calvo, I. and González, F. (2009). Paradojas y dilemas en el proceso de Inclusión educativa en España. *Revista de Educación* nº 349, 153-178.

Echeita, G. and Sandoval, M. (2007). Una herramienta para trabajar hacia una educación inclusiva: guía para la evaluación y mejora de la educación inclusiva. *Perspectivas CEP*, p. 7-16.

Sandoval, M. and Simón C. (2007) Emotional and behavioural difficulties students: keys for teachers' training. *Contextos educativos: Revista de educación*, 10, 91-100.

Sandoval, M. Lemos, S. and Vallejo, G. (2006) Self-reported competences and problems in Spanish adolescents: a normative study of the YSR. *Psicothema*, vol. 18 (4), 804-809.

Sandoval, M. (2004). Situación y análisis educativo de los alumnos con problemas conductuales en la ESO. *Miscelánea Comillas. Revista de Ciencias Humanas y Sociales*, 62, 169-183.

Echeita, G. and Sandoval, M. (2004). Knowing more about inclusion. *Cuadernos de Pedagogía*, nº 331, 77-80.

Sandoval, M., López, M^a.L., Miquel E., Duran, D., Giné, C. and Echeita, G. (2003). Index for Inclusion: A guide for developing the inclusion. *Contextos Educativos*, nº 5, 227-238.

Sandoval, M. and Simón, C. (2003). *Towards participation of pupils with disruptive behaviour*. *Innovación educativa*, 13, 85-97.

Duran, D., Giné, C. Echeita, G. López, M^a.L., Miquel E. and Sandoval, M.(2003). Promover la inclusión educativa. *Cuadernos de Pedagogía*, nº 325, 36-39.

Chapters

Echeita, G. and Sandoval, M (2011) Claves de la equidad como reto de la educación del siglo XXI (pp.7-19) En José Moya y Florencio Luengo (cood) *La inclusión en la Educación democrática* Madrid, IFIE (ISBN: 978-84-693-92850)

Simón, C. Sandoval, M. and Martín, A. (2011) Alumnos con problemas emocionales y de conducta (pp.132-147). En Elena Martín and Teresa Mauri (coords) *Orientación educativa. Atención a la diversidad y educación inclusiva*. Barcelona: Graó (ISBN 9788499803449)

Sandoval M. and Arias, B. (2003) Situación, Análisis y repercusión educativa de los alumnos con necesidades educativas especiales asociadas a problemas conductuales en la ESO (pp. 913-924). En Verdugo and De Urríes (coord.) *Investigación, innovación y cambio*. Salamanca: Amarú Ediciones

Books

Echeita, G.; Simón, C., Sandoval, M and Monarca, H. (2012) *Cómo fomentar las redes naturales de apoyo en el marco de una escuela inclusiva: propuestas prácticas* Sevilla: Editorial Eduforma (2012). (ISBN 978846768333)

Sandoval, M., Echeita, G., Simón, C. and López, M. (2009) *Educación Inclusiva. Iguales en la diversidad*. Madrid: ITE. Ministerio de Educación. (ISBN: 978-84-369-4723-6).

Reyzabal, M^a V. (Coord) (9 authors) (2006) *Respuesta educativa al alumnado con trastornos de conducta*. Madrid: Publicaciones de la Dirección General de Promoción Educativa (ISBN: 84-451-2555-9.)

REFEREED PAPERS PRESENTED AT INTERNATIONAL AND NATIONAL CONFERENCES

Sandoval, M. Cecilia, S.; Echeita, G. and Monarca, H.. (2013, Sep) Rethink the models of educative support to move forward an inclusive school in Spain. **Paper**. *EERA Annual Congress*. Istanbul (Turkey)

Sandoval, M., Simon, C.; Rappoport, S. and Echeita, G. (2013, Sep) *Beyond support teachers: Two models of effective school support*. **Paper**. EERA Annual Congress. Istanbul. (Turkey)

Simón, C., Sandoval, M., Echeita, G. and Monarca, H. (2013, Oct) *Los modelos de apoyo educativo a examen: la opinión del profesorado de apoyo*. **Paper**. I International Congress of Educational Sciences and Development Santander. (Spain)

Simón, C., Echeita, G. and Sandoval, M. (2013, Oct). *Estrategias para la mejora de la enseñanza: las voces de los estudiantes y la colaboración entre el profesorado como palancas de cambio*. **Paper**. I International Congress of Educational Sciences and Development Santander (Spain)

Sandoval, M. (2012, March) Formación del profesorado y competencia social y ciudadana. **Paper**. XII Congreso Internacional de Formación del Profesorado (La educación como Elemento de Transformación Social). Valladolid (Spain).

Sandoval, M. (2012, Jan) aspectos fundamentales de la educación inclusiva. **Main Paper**. Competencias básicas y educación inclusiva. Centro de recursos de educación Intercultural (CREI) Valladolid. (Spain)

Messiou, K.; Sandoval, M. and Vitorino, T. (2012, Sep) Responding to diversity by engaging with students voices. **Paper in Symposium presented by Mel Ainscow**. Congress: EERA annual Congress. Cádiz. (Spain)

Sandoval, M. and Echeita, G. (2010, Sep). *Encouraging students to speak aloud in Secondary*. **Paper**. EERA Annual Congress. Helsinki (Finland)

Martín, A. and Sandoval, M. (2009, May) *School Psychologist: Making a difference for the inclusion of pupils with Emotional and Behavioural Difficulties*. **Paper**. 31 st International School Psychology for Diversity. La Valeta (Malta)

Sandoval, M.; Simón, C. and López, M. (2008, May). Las concepciones sobre la inclusión educativa de los estudiantes de magisterio. **Póster**. V Congreso Internacional de Psicología y Educación: los retos del futuro. Oviedo. (Spain)

Sandoval, M. and López, A. (2008, Ag). How are we including pupils with Emotional and Behavioural difficulties? **Paper** XXIX International Congress of Psychology. Berlin. (German)

Sandoval, M., Simón, C. y Cagigal, V. (2007, Jun). *Comprender a la familia con hijos con trastornos mentales desde el análisis de los recursos disponibles*. **Paper** Congreso Internacional "Familia, discapacidad y Calidad de vida". Universidad Ramón Lull. Cataluña (Spain)

Sandoval, M. (2006, May) *Promover una investigación que dé voz a las personas con discapacidad: sentido, desafío y dificultades para una investigación participativa*. **Paper** II Congreso Nacional sobre universidad y discapacidad. Madrid (Spain)

Sandoval, M. (2005, Jun) *Papel de la motivación hacia el aprendizaje y el logro académico en adolescentes con problemas de conducta*. **Poster**. International Congress for school Effectiveness and improvement. Barcelona. (Spain)

Sandoval, M. y Echeita, G. (2005, Sep) *Inclusive experience in an Secondary School in Madrid*. **Paper**. European Educational Research Association. University College Dublin.

Sandoval, M. (2005, Jul). *Primeras experiencias de uso de la Guía para la evaluación y mejora de la educación inclusiva en el Estado español*. **Paper**. Symposium. International Congress for school Effectiveness and improvement. Barcelona. (Spain)

Sandoval, M. (2005, Sep). *Identification and characterization of adolescents with behavioural problems in Spain*. **Paper** European Educational Research Association (EERA). Dublin. (Ireland)

Sandoval, M. (2005, May) *Peer victimization and another antisocial behaviour: the group role in representations, moral, judgment and implications for an inclusive school*. **Paper** XII European Conference on Developmental Psychology. La Laguna (Spain).

RESEARCH STAYS

Canterbury University (UK) 2004

Topic: research working team with Tony Booh. (2 months)

Centre for Equity in Education. School of Education. University of Manchester 2009

Topic; research working team Mel Ainscow (4 months)

PARTICIPATION IN RESEARCH GROUPS RECOGNIZED INTERNATIONAL COMMITTEES AND REPRESENTATIONS

Educación inclusiva Consortium <http://www.consortio-educacion-inclusiva.es/> belong to Index for Inclusion Network. <http://www.indexforinclusion.org/>

European Network on Inclusive Education & Disability (Include-ed)
<http://www.includ-ed.eu/>

Research team: INEXED Inclusión/Exclusión Educativa: procesos interpersonales en los centros escolares

Autonoma University From 15th December 2006

Research team: CIES Network (Colaboración para la Inclusión educativa y social) EDU 2009-08220-EScience and Innovation Ministry From: 4th February 2010

Research Team: *Revista de Educación* Referee
Education Ministry From 2005

Committe Journal: *Psicothema* Referee
Oviedo University From 2004

Committe Journal: *Clínica y Salud* Referee
Spanish Psychology Association From 2004

European Agency for Development in Special Needs Education
European Commission . Technical Expert From 2007