



Evaluation Criteria for incluD-ed Good Practices

To gain a greater insight into good practices and the manner in which they have a bearing on the development of inclusive education for people with disabilities, the coordinators of incluDed have put together a set of evaluation criteria. We would appreciate your cooperation in reflecting upon and illustrating the extent to which your practices have achieved results according to the criteria outlined below.

1. IMPACT

- a. The practice demonstrates, by means of qualitative and/or quantitative results, an improvement in the educational, social or working conditions of people with disabilities.
- b. The practice has exerted an impact on the media.

2. INNOVATION

- a. The practice integrates new elements of intervention to achieve the inclusion of people with disabilities.
- b. The practice contributes progressive tools, facilities, technologies or processes to the field of inclusion.

3. TRANSFERABILITY

- a. The practice's progressive and/or established ideas may be applied to parallel or similar situations in the same or different regions.
- b. The practice acts as a source of inspiration for new projects.

4. SUSTAINABILITY

- a. The practice leads to lasting changes in the way of working and strategic planning in the long term.
- b. The practice involves a wide range of actors and stakeholders that help sustain the project financially.





5. PARTICIPATION OF PEOPLE WITH DISABILITIES

- a. The practice includes people with disabilities in decision-making.
- b. The practice involves people with disabilities at all stages of the project.

6. BROAD-BASED PARTICIPATION

- a. The practice enjoys the collaboration of various administrations and government bodies that afford their support to the project.
- b. The practice enjoys the cooperation of bodies and/or people from various social sectors, who strive towards the pursued goals and are committed to the success of the practice.

7. EVALUATION

- a. The practice includes an evaluation of the practice itself.
- b. The practice involves the various people that have taken part in the project in the evaluation phase.

Additional comments: