

Curriculum Vitae: Jane Seale

Full Name: Jane Katherine Seale
Date of birth: 29.11.1965
Present appointment: Professor of Inclusive Education, Graduate School of Education,
University of Exeter
Date of appointment to present post: January 2013

PREVIOUS SUBSTANTIVE APPOINTMENTS

Sept 2010-Dec 2012	Professor of Education, School of Education, Plymouth University
Sept 2002- Aug 2010	Lecturer/Senior Lecturer, School of Education, University of Southampton
Sept 2000-Aug 2002	Co-ordinator of MSc in Assistive Technology (0.8 WTE) Kings College, London
Sept 2000-Sept 2002	Lecturer in IT and Therapy (0.2 WTE) School of Health Professions, University of Southampton
June 1993-Sept 2000	Lecturer in IT and Therapy, School of OT and PT, University of Southampton
1992-1993	Course tutor for Graduate diploma in Special Needs Computing, Keele University
1991-1993	Lecturer in Behavioural Sciences on BSc (Hons) Physiotherapy degree course, Keele University
1990-1992	Day Centre Officer, Telford Social Services (0.4 WTE)
1987-1993	Special Needs Computing Consultant, C.A.S.E, Psychology Department, Keele University
1987-1990	Demonstrator in Research Methodology and Statistics- Psychology Department, Keele University

ACADEMIC AND PROFESSIONAL QUALIFICATIONS

2001	Fellow of the Higher Education Academy (formerly Institute for Learning and Teaching)
1993	PhD, Microcomputers in Adult Special Education: The management of an innovation. Keele University
1987	BSc (Hons) Psychology, Plymouth Polytechnic

PROFESSIONAL AWARDS

2006	Vice Chancellors' Teaching Award, University of Southampton
2011	Vice Chancellor's Teaching Fellowship, University of Plymouth

ADMINISTRATIVE AND SENIOR MANAGEMENT RESPONSIBILITIES

University of Plymouth 2010-2012

March 2011-	Director of Social Science Postgraduate Training Centre
December 2010-	Leader of Voice, Inclusion and Participation Research Cluster
September 2010-	PhD Programme Leader

University of Southampton 1993-2010

University level responsibilities

2006-2007	Chair, Inclusion Task Force
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Faculty of Medicine, Health and Biological Sciences contributions

May 1999	Chair of Faculty Computer Aided Learning Working Party
1998- 2000	Co-ordinator of Faculty IT Special Interest Group
1991- 2000	Member of Faculty I.T Committee

School of Education contribution

Oct 2009- Aug 2010	Director of Research Degrees
Oct 2009-Aug 2010	Head of Inclusive Education and Social Justice Research Centre
2006- 2010	PhD Programme Tutor
2004- 2006	Learning and Teaching co-ordinator (Chair of Learning Resources Committee & Deputy Chair of Academic Standards and Quality Committee)
2003- 2005	Departmental Research Seminar Co-ordinator

School of Health Professions contribution

1994-2000	I.T Network Manager & I.T Co-ordinator (Chair of IT & Resources Committee)
1997-2000	Chair, Ethics Committee for Student Research Projects (a subcommittee of the Southampton LREC)

TEACHING LEADERSHIP

2006-7	Programme Leader, Postgraduate Certificate in Academic Practice, University of Southampton
2000-2002	Programme Leader, Masters in Assistive Technology, Kings College, London
1994-1998	Module Leader, Methods of Inquiry, Years, 1, 2 & 3 of BSc (Hons) Physiotherapy/Occupational Therapy, University of Southampton
1993- 2002	Module leader, Psychosocial Sciences, Year 1 of BSc (Hons) Physiotherapy/Occupational Therapy, University of Southampton

RESEARCH STUDENT SUPERVISION TO SUCCESSFUL COMPLETION

Doctoral students

Phil Norman	Ideological discourses of English grammar. PhD May 2011
Helen Farasat	The invisibility of being a new nurse: the experience of transition from student to registered children's nurse. EdD 2011
George Roberts	What do you with your community IT Centre? Life stories, social action and the third space- A Biographical Narrative Interpretive study of adult users of a community IT Centre. PhD 2011
Teresa Burdett	Being Connected: An exploration of women's weight loss experience and the implications for health education. PhD 2010
Julie Price	Plagiarism in Higher Education: Consensus and Consistency when punishing student cases. PhD 2009
Neil Brown	Multiprofessional education and teamwork in NHS Primary Care Services. EdD 2005

Masters Students

Mick Harper	Both sides of the fence: an exploratory study to investigate the attitudes and awareness of mandatory continuing professional development for allied health professions. 2010. MA Education (Flexible Route)
Haia Aldosery	MSc in Educational Practice & Innovation. 2010
Andrew Richardson	How are undergraduate nursing students in higher education using Mind Maps to support their learning? MA Education (Flexible Route) 2009.
Mark Christie	Exploring the feasibility of involving dyslexic students in the framing and development of a research project at a UK HE institution. MA Education (Flexible Route) 2005
Margaret Feetham	Introducing an information literacy policy at Southampton Institute. 2005. MA Education (Flexible Route)
Linda Nourse	Health promotion practice in healthcare settings: examining perceptions and experiences of final year pre-registration nursing students. 2005. MA Health Education

RESEARCH GRANTS

Dates	Award Holder(S)	Funder	Title	Amount
2012-2014	Seale, Chapman, Tilley & Nind	ESRC	Towards equal and active citizenship: pushing the boundaries of participatory research with people with learning disabilities	£18,146
2010-2013	Martin, Seale, Skinner & Carr	ESRC	Sustaining on-line resources in research methods. <i>Invited proposal, sole applicants</i>	£360,000
June 2009	Nind, Seale, Sewell & Broad	NCRM	Seminar on Video stimulated recall	£500
2009-2014	Skinner, Crow, Heath, Martin, Seale, Wiles & Mickelwright	ESRC	National Centre for Research Methods Hub Proposal (second term). <i>Invited proposal, sole applicants</i>	£4,231,696
June 2007-May 2010	Skinner, Martin & Seale	ESRC	Sustaining on-line resources in research methods. <i>Invited proposal, sole applicants</i>	£271, 516
March 2007-Sept 2008	Wald, Seale & Draffan	JISC	LEXDIS: Disabled learners experiences of e-learning ¹	£80,000
Nov 2005-Nov 2007	Nind & Seale	ESRC	Developing a richer theoretical understanding of concepts of access for people with learning disabilities	£15,000

TEACHING/PEDAGOGIC RESEARCH GRANTS

Dates	Award Holder(S)	Funder	Title	Amount
2012	Jane Seale, Jan Georgeson & Julie Swain	Pedagogic Research Institute & Observatory, University of Plymouth	Digital capital and inclusion: an exploration of the technology and e-learning experiences of disabled university and college students	11,000
2011	Jane Seale, Suanne Gibson & Joanna Haynes	Teaching and Learning Directorate, Plymouth University	Participatory Partnerships in Education	£4820
2009	Mike Wald, E.A Draffan & Jane Seale	Learning and Teaching Enhancement Unit, University of Southampton	Web2el	£5,000
2008	Mike Wald, E.A Draffan & Jane Seale	Learning and Teaching Enhancement Unit, University of Southampton	ELEXDIS	£5,000
2007-8	Jane Seale	Learning and Teaching Enhancement Unit, University of Southampton	Participatory Approaches to Inclusion Related Staff Development	£5,000
2004-5	Jane Seale	Faculty of Social Sciences, University of Southampton	Development of e-learning activities within the School of Education	£5,000
1994	Jane Seale, Jani Grisbrooke & Crissi Gallagher	Learning and Teaching Developments Grant Scheme, University of Southampton	Clinical/Fieldwork Educator Training	£2,600

¹ Winner of IMS Global Learning Consortium, Learning Impact Award 2009

STAFF DEVELOPMENT AND CAPACITY BUILDING ACTIVITIES

For School of Education, University of Plymouth

May 2012	Publishing for the REF workshop
2010-	Convenor of PhD/EdD Research Supervisor Forum

For School of Education, University of Southampton

2008-9	Three workshops for doctoral supervisors
July 2008	Getting published IV: A workshop for staff and students
March 2008	Workshop for doctoral supervisors
November 2007	Getting published III: A workshop for staff and students
May 2007	Getting published II. A workshop for staff
April 2007	Getting published I. A workshop for staff

For other universities:

April 2009	Writing workshop, Kingston University
October 2007	Getting published. A workshop for Glasgow Caledonian Academy
November 2002	Computer Assisted Assessment workshop for University of Bath

For professional bodies and wider research networks:

June 2009	Invited speaker at an early career researcher development workshop run by the ESRC funded TLRP/TEL Programme in which I outlined the links between inclusion and participatory methods and facilitated a discussion about the application of such methods to TEL projects.
2008 and 2009	An introduction to learning technology research. Workshop for Association for Learning Technology and JISC
July 2004	An introduction to getting research papers published. Workshop for the Association for Learning Technology held at London Knowledge Lab, Institute of Education.

ACADEMIC AND PROFESSIONAL ACTIVITIES

Membership of National/International Committees:

March 2011-	Member of UOA25 Education sub panel of HEFCE REF 2014 assessment panel
May 2009-	Member of Research Committee of the Association for Learning Technology
2007-2010	Co-Director of ESRC funded National Centre for Research Methods (NCRM)
2006-2007	President of Association for Learning Technology
July 2007	Member of Programme Steering Committee of Ed-Media, one of the largest e-learning conferences in Northern America
2005-2006	Chair of Association for Learning Technology
2004-2005	Vice Chair of Association for Learning Technology
2004-2005	Co-Chair of ALT-C 2005 Programme Committee (ALT-C is the largest e-learning conference in the UK)
2002-2003	Member of Department of Health e-learning steering group for social work education
2001-2002	Member of Steering Committee of ICT Development Project: Home Farm Trust
2001-2002	Chair of Publications Committee of the Association for Learning Technology

Board membership:

May 2009-	Member of editorial board for International Journal of Research and Method in Education
2009-2010	Member of Advisory Group for the ESRC Strategic Advisor for Researcher Development
June 2007-	Member of Editorial Board of Journal of Assistive Technologies

2006- 2007	Member of the Board of Trustees for the Learning Lab, University of Wolverhampton
2003-2010	Member of Advisory Editorial Board for International Journal of Interactive Technology and Smart Education (ITSE)

Reviewing Activities: Research Proposals

Sept 2009	Member of reviewing panel for ESRC Researcher Development Initiative (RDI) Rounds 4 bids
2010-	Member of ESRC Reviewer College
April 2009	Rapporteur for completed ESRC funded grant
March 2009	Reviewer for ESRC Professorial Fellowship bid
2007 & 2008	Reviewer of ESRC Fellowship bids
Nov 2006	Reviewer of grant application to Wolfson Foundation
Nov 2002	Reviewer of ESRC research proposal for Teaching and Learning Fund

Reviewing Activities: Journals

Assistive Technology	International Journal of Academic Development,
Association for Learning Technology Journal	International Journal of Research and Method in Education
Australasian Journal of Educational Technology,	Journal of Assistive Technologies
British Journal of Educational Research	Learning and Teaching in Higher Education
British Journal of Educational Technology,	Scandinavian Journal of Disability Research
British Journal of Occupational Therapy,	Studies in Higher Education
Computers & Education,	Technology and Disability,
Education, Knowledge & Economy	Technology & Society,
Innovations in Education and Training	Teaching and Teacher Education,
International,	

Examination/Accreditation Roles

Programme/course examination

2010-2011	External Examiner to Kings College, London for Masters in E-Inclusion
2006- 2009	External Examiner to Sheffield-Hallam University for BSc in Education & Disability Studies.
2001- 2002	External Examiner for Diploma course in Information Technology for Special Education, Keele University.

PhD/EdD examination

2012	External Examiner, City University London. Makayla Lewis. The accessibility of online social networks for people with cerebral palsy
2012	Internal Examiner, University of Plymouth. Clare Dowdall. Text production in Bebo: A study of three children's text production in online social networking sites
2010	External Examiner, University of Nottingham. Sarah Lewthwaite: Disability 2.0: A study of student experiences of disabilities & social networks in higher education
2010	External Examiner, University of Gloucester. Hazel Roberts: The role of support workers in the learning of disabled students in higher education
2010	Internal examiner, University of Southampton. Reena Pau. Experiential factors which influence how female students perceive computing careers at different stages in their education.
2009	External examiner, University of Birmingham. Shirley Evans. E-learning and blindness- evaluating the quality of the learning experience to inform policy and practice.
2009	Internal examiner, University of Southampton. Catherine Richards. The use of computer chat to support emotional literacy and pastoral care in a sixth form college.
2009	Internal examiner, University of Southampton. Liz Collins. Seeing the point: conceptions of learning and teaching for transfer and influences on teaching practice. <i>EdD</i>

- 2008 External examiner, University of Nottingham. Penny Benford. The Internet: A comfortable communication medium for people with autism?
- 1998 External Examiner, Curtin University of Technology. Don Cameron. The influence of Occupational Therapy Students' Characteristics When Learning With Interactive Multimedia.

Consultancies

- 2012 Consultant to EPSRC funded Web Science Doctoral Training Centre, University of Southampton. Commissioned to evaluate interdisciplinarity.
- 2009-12 Consultant to ESRC Technology Enhanced Learning Research Programme- commissioned by programme director, Prof Richard Noss, to lead Digital Inclusion Forum and edit a programme wide synthesis document focusing on digital inclusion.
- 2008 Consultant to Open University, Institute of Educational Technology, advising on design of new Masters Unit on accessible open and distance learning; giving guidance on relevant research material to support and guide student reading as well as exercises designed to integrate my book: E-learning and Disability in Higher Education as a core text within the unit.
- 2008- Consultant to Glasgow Caledonian Academy: evaluating submissions for scholarships to the Academy.
- 2007 RAE Advisor to Bournemouth University
- 1996 Consultant to Hampshire County Council- Computers and Independent Living: A course for adults with learning disabilities.

Editorships - Journal

- 2012 Guest editor of Special Digital Inclusion Issue of Research in Learning Technology
- 2002 Guest editor of Special Issue of *Technology & Disability* 14, 4
- 2001-2007 Editor of *ALT-J*, Journal of the Association for Learning Technology

Editorships - Newsletter

- Jan 2001-August 2002 Assistant Editor of *ReView*, Newsletter of the Centre of Rehabilitation Engineering.
- July 1999-October 2002 Editor of *ALT-N* the newsletter of the Association for Learning Technology

SELECTED PUBLICATIONS

- Seale, J & Dutton, W (2012) Empowering the digitally excluded: learning initiatives for (in)visible groups. *Research in Learning Technology*, 20, 20214 - <http://dx.doi.org/10.3402/rlt.v20i0.20214>
- Seale, J (2012) When digital capital is not enough: reconsidering the digital lives of disabled university students, *Learning Media and Technology* DOI:10.1080/17439884.2012.670644
- Seale, J., Nind, M & Simmons, B (2012) Transforming positive risk taking practices: the possibilities of creativity and resilience in learning disability contexts *Scandinavian Journal of Disability Research*. DOI: 10.1080/15017419.2012.703967
- Seale, J (2010) Doing Student voice work in higher education: the potential contribution of a participatory framework, *British Educational Research Journal*, 36, 6, 995-1015
- Seale, J., Draffan, E.A & Wald, M (2010) Digital agility and digital decision-making: Conceptualising digital inclusion in the context of disabled learners in higher education, *Studies in Higher Education*, 35, 4, 445-461
- Seale, J & Cooper, M (2010) E-learning, accessibility and pedagogy: In search of the missing tools of practice, *Computers & Education*, 54,4, 1107-1116
- Seale, J (2010) Digital discrimination. *Society Now*, 9, 18

- Seale, J & Nind, M (2009) *Understanding and promoting access for people with learning difficulties: seeing the opportunities and challenges of risk*. Routledge.
- Nind, M & Seale, J (2009) Concepts of access for people with learning difficulties: towards a shared understanding. *Disability & Society*, 24, 3 273 - 287
- Wald, M., Draffan, & Seale, J (2009) Disabled Learners' Experiences of E-learning, *Journal of Educational Multimedia and Hypermedia*, 18, 3, 341-361
- Seale, J (2009) *Digital Inclusion. A research briefing by the Technology Enhanced Learning Phase of the Teaching and Learning Research Programme*. Available: <http://www.tlrp.org/docs/DigitalInclusion.pdf>
- Seale, J., Wald, M & Draffan, E.A (2008) Exploring the technology experiences of disabled learners in higher education: challenges for the use and development of participatory research methods. *Journal of Assistive Technology*, 2, 3, 4-15
- Nind, M & Seale, J (2008) The hard work of access: lessons for education from a seminar series on concepts of access. *The SLD Experience*, 51, 11-18
- Seale, J., Draffan, E.A & Wald, M (2008) *An evaluation of the use of participatory methods in exploring disabled learners' experiences of e-learning*. LEXDIS Methodology Report to JISC. Available from: <http://www.lexdis.ecs.soton.ac.uk/project/reports>
- Seale, J., Draffan, E.A & Wald, M (2008) *Exploring disabled learners' experiences of learning*, LEXDIS Final Report to JISC Available from: http://www.lexdis.ecs.soton.ac.uk/project/media/LEXDIS_ProjectReport_Dec08final.doc
- Seale, J (2008) *Participatory Approaches to Inclusion Related Staff Development*: Report of a LATEU funded Learning and Teaching Enhancement Project 2007-8. University of Southampton. Available from: http://www.soton.ac.uk/lateu/docs/PAIRS_Summary%20report_final.doc
- Palmer, P & Seale, J (2007) Exploring the attitudes to environmental control systems of people with physical disabilities: A grounded theory approach. *Technology & Disability*, 19 (1), 17-27
- Seale, J & Abbot, C (2007) Methodological issues in researching online representations: production, classification and personal web space. *International Journal of Research and Method in Education*, 30, 2, 179-192
- Seale, J (2007) Strategies for supporting the online publishing activities of adults with learning difficulties, *Disability & Society*, 22, 2, 173-186
- Seale, J (2006) (Ed.) *Approaches to developing accessible learning experiences*. Taylor & Francis: Oxford.
- Seale, J (2006) *E-learning and disability in higher education: accessibility theory and practice*. Routledge
- Seale, J (2006) The rainbow bridge metaphor as a tool for developing accessible e-learning practices in higher education, *Canadian Journal of Learning Technology* 32,2 ISSN: 1499-6685
- Seale, J (2006) A contextualised model of accessible e-learning practice in higher education institutions. *Australasian Journal of Educational Technology*, 22, 2, 268-288
- Seale, J (2004) The development of accessibility practices in e-learning: an exploration of communities of practice. *Association for Learning Technology Journal*, 12, 1, 51-63
- Seale, J.K and Pockney, R (2002). The Use of the Personal Home Page by Adults with Down Syndrome as a Tool for Managing Identity and Friendship. *British Journal of Learning Disabilities*, 30, 4, 142-148

Phipps, L., Sutherland, A and *Seale, J* (Eds). *Access All Areas: disability, technology and learning*. ALT/JISC/TechDis. (2002) ISBN: 1-904190-18-9.

Seale, J.K (2001) The Same but Different: The Use of the Personal Home Page by Adults with Down's Syndrome as a Tool for Self-Presentation. *British Journal of Educational Technology*, 32, 3, 343-352

Seale, J (1998) Management Issues surrounding the use of microcomputers in adult special education. *Innovations in Education and Training International*, 35, 1, 29-35.

Seale, J (1998) Two perspectives on the language of special needs computing: towards a shared view. *Disability and Society*, 13, 2, 259-267.

SELECTED CONFERENCE CONTRIBUTIONS

Dates	Title and Nature of Involvement
September 2012	ECER 2012. Cadiz, Spain. <i>Paper Presentation</i> . Readings of Risk and Potential: An examination of discourses surrounding the use of educational technologies by people with learning disabilities.
September 2012	Disabilities Studies Conference. Lancaster University. Paper Presentation. The role of support workers in assessing and managing the perceived risks of technology use by people with learning disabilities
June 2012	British Educational Studies Association Conference. University of Hall. <i>Joint Paper Presentation</i> . Student voice and participatory partnerships: a critical reflection on what works and what doesn't
Jan 2012	TLRP/TEL Digital Inclusion conference. 17 th January. Sheffield Hallam University Keynote speaker . Digital Inclusion: Are we nearly there yet?
May 2011	Nordic Network of Disability Research Conference, Reykjavik, <i>Joint Paper Presentation</i> , Positive risk taking for and by young people with learning disabilities in educational contexts.
April 2011	Discourse Power & Resistance, Plymouth, <i>Paper Presentation</i> , I'm not pretending to be dyslexic just so that I can get a laptop!
March 2011	Plymouth E-Learning Conference, Technology doesn't exclude, teachers do! Keynote speaker
March 2011	Plymouth University Research Festival, Protestor, Purchaser or Partner? How can participatory research methods inform student voice initiatives in HE? Guest Speaker
September 2010	ALT-C 2010, Nottingham, Paper Presentation, Challenging exclusionary practices in digital inclusion projects: a call for redress and passionate outrage.
September 2010	British Educational Research Association Annual Conference, Warwick, Joint Paper Presentation, Positive risk taking for and by people with learning disabilities: exploring the value of extending a social model of risk to education
Feb 2010	ALT/TechDis, Re-wiring Inclusion one day conference. "Developing a retirement plan for the magic fairy of digital inclusion: identifying the challenges for digital inclusion practice" Invited Plenary speaker
Sept 2009	ECER 2009, Vienna, <i>Paper Presentation</i> , "Expanding our understanding of Digital Inclusion in Higher Education: Disabled Learners Technology Experiences"
Sept 2009	ECER 2009, Vienna, <i>Joint Paper Presentation</i> , "Learning difficulties, access, risk and the concept of resilience: preventing bad things from happening or making good things happen?"
Sept 2009	British Educational Research Association Annual Conference, Manchester. <i>Paper Presentation</i> , "Expanding our understanding of Digital Inclusion in Higher Education: Disabled Learners Experiences of E-Learning"
July 2009	'Universal Access to eLearning' -5th International Conference on Universal Access in Human-Computer Interaction, San Diego, CA, USA: A contextualised model for accessible e-learning in higher education: understanding the students' perspective. Invited Speaker
November 2008	JISC Online Conference. 4 th -7 th November <i>Joint Paper Presentation</i> : 'Listening to the Learner'

Sept 2008	Accessible Design in the Digital World 08, York, <i>Joint Paper Presentation</i> . Reflections on the value of participatory research methods in developing accessible design in higher education
Sept 2008	Association for Learning Technology Annual Conference, Leeds, <i>Joint Paper Presentation</i> , Nothing about me, without me: The use of participatory methods to give voice to disabled learners experiences of e-learning.
Sept 2008	Association for Learning Technology Annual Conference, Leeds, <i>Joint Paper Presentation</i> . Hear my voice: Disabled E-Learners Narratives of Exclusion and Inclusion
Sept 2008	British Educational Research Association Annual Conference. Edinburgh. <i>Joint Paper Presentation</i> , Developing a multi-perspective conceptual understanding of access for people with learning difficulties.
Sept 2008	British Educational Research Association Annual Conference. Edinburgh. <i>Paper Presentation</i> . Participatory Approaches to Inclusion Related Staff Development in Higher Education: Reflections on processes and outcomes
June 2008	Exploring the Hinterlands: Mapping an agenda for institutional research in the UK, Southampton Solent University. <i>Joint paper presentation</i> . Participatory Approaches to Inclusion Related Staff Development in Higher Education: Reflections on Processes and Outcomes
June 2008	EdMedia 2008, Vienna. <i>Joint paper presentation</i> . Disabled Learners' Experiences of E-learning.
Sept 2007	ECER 2007, Ghent, Belgium. <i>Roundtable</i> seeking a Unifying Discourse Across Dimensions of Difference.
Sept 2007	Association for Learning Technology Annual Conference, Nottingham. <i>Workshop</i> . Developing a contextualised approach to accessible e-learning: a framework for planning and developing institutional responses to accessibility.
June 2007	Ed-Media 2007, Vancouver. Programme Co-Chair and paper presentation : "Accessibility and Activity Theory: An Exploration of the Factors that Mediate the Practice of Developing Accessible E-learning in Higher Education"
May 2007	W4A, Banff, Canada. <i>Joint Paper</i> . Accessibility 2.0: People, Policies and Processes.
May 2007	E-access 07, London. Invited panellist .
Nov 2006	TechDis Accessibility Summit, York. Invited panellist .
Sept 2005	Association for Learning Technology Annual Conference. Manchester. Programme Co-Chair .
June 2005	Ed-Media. Montreal. <i>Paper Presentation</i> . The development of accessibility practices in e-learning: new roles for learners and teachers
December 2003	ASCILITE Annual Conference. Adelaide. <i>Paper presentation</i> . Supporting the development of e-learning accessibility practices: new and emergent roles for staff developers.
December 2003	Australian and New Zealand Educational Research Association Annual Conference. Auckland. <i>Paper Presentation</i> . Researching home page authorship of adults with learning disabilities: Issues and dilemmas
December 2003	Australian and New Zealand Educational Research Association Annual Conference. Auckland. <i>Paper Presentation</i> . The challenge of researching accessibility practices within Higher Education: An exploration of "shared enterprises" or "political games"?
September 2003	British Educational Research Association Annual Conference. <i>Paper Presentation</i> . E-learning Accessibility Practice within Higher Education: A review. Herriot-Watt University, Edinburgh.
March 2003	CAL'03. Belfast. <i>Paper Presentation</i> . The role of learning technologists in promoting internet skills for adults with learning disabilities: educators, facilitators or guardians?
March 2003	CAL'03 Belfast. <i>Joint Paper Presentation</i> . Theoretical perspectives and dialogue in e-learning research
June 2002	Keele University/Home Farm Trust: Inclusive Technology one day conference. Using the Internet with students who have a learning disability, Workshop.
Sept 2001	Association for Learning Technology Annual Conference. Edinburgh. <i>Paper Presentation</i> . Using Learning Technologies to Deliver Assistive Technology Education: The Challenges of Facilitating Professional Development.
Sept 2001	Association for the Advancement of Assistive Technology in Europe 2001 Conference. Ljubiana. <i>Joint Paper Presentation</i> . On-Line Education In Assistive Technology: Challenges And Opportunities.

June 2001	Rehabilitation Engineering Society of North America 2001 Conference. Reno. <i>Paper Presentation</i> . Learning disability, the internet and self: a role for AT professionals?
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INVITED PRESENTATIONS AND WORKSHOPS

Dates	Title and Nature of Involvement
April 2012	Being an interdisciplinary Postgraduate student. <i>Workshop for Southampton University, Doctoral Training Centre</i>
March 2012	Making a difference: How can we demonstrate the impact of learning technology research? <i>Workshop for Association for Learning Technology</i>
March 2012	Risk versus inclusion: the role of parents and support workers in mediating meaningful access to the Internet. <i>Invited speaker for Oxford Internet Institute Workshop "On the Periphery"</i> .
October 2010	Being an interdisciplinary Postgraduate student. <i>Workshop for Southampton University, Doctoral Training Centre</i>
March 2012	Transforming the process and outcomes of assistive technology research: Reflections on the use of participatory research methods with disabled university students. <i>Invited speaker for ESRC seminar series, Researching the use of assistive technologies by children and young people: interdisciplinary perspectives</i>
Feb 2009	The E-learning experiences of disabled learners. <i>Seminar for Bournemouth University</i>
April 2008	Researching diversity and inclusion in education: identifying the gaps and opportunities in relation to Tourette Syndrome. <i>Tourette Syndrome Association Research Symposium</i> . Oxford. April 24 th 2008
March 2008	Understanding e-inclusion in the context of disabled learners in Higher Education. <i>Seminar for Kings College London</i> . March 6 th 2008
November 2007	E-Learning, access and inclusion in higher education. <i>Seminar for University of Plymouth</i>
March 2007	E-learning and Disability in Higher Education. <i>Seminar for Institute of Education</i> .
April 2002	Assessing and Evaluating the impact of Assistive Technology: Opportunities and Challenges. <i>2 day workshop for Bridgend College</i>
September 2001	A user-centred approach to Assistive Technology Provision. <i>Workshop for Budapest Technical University</i>
March 2001	A user-centred multidisciplinary approach to Assistive Technology Provision, <i>Workshop for ERASMUS funded Assistive Technology student exchange programme. Dalarna Hogskolan, Sweden</i>